A. PROPOSAL COVER PAGE KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION IMPROVING EDUCATOR QUALITY PROGRAM YEAR 8

1. Lead Institution & Project Director

College/University:						
Street/Bldg/PO Box:						
City:	State:	Zip Code:				
Project Director(s):						
E-mail:	Phone:	Fax:				
2. Project						
Title:						
Disciplines Involved:						
Est. Number of Participants:	Grade Levels:					
Contact Hours: Credit Hour	rs: Graduate:	Undergraduate:				
Main Activities:						
Consideration for second year renewal ba	sed on adequate progress re	quested?				
3. Budget						
Requested IEQ Funds: \$	In-Kind Funds:	\$				
4. Lead Contacts for Partnership education, a school of arts and sciences, a	and a high-need LEA)	mum, a representative of a school of				
Name:	Institution:					
Signature:	Date:					
Name:	Institution:					
Signature:	Date:					
Signature.	Date.					
Name:	Institution:					
Signature:	Date:					
Name: Signature:	Institution: Date:					
Signature.	Datc.					
5. Certification & Endorsement of Fiscal Agent						
Project Director:	Title:					
Signature:	Date:					
Institutional Representative:		Title:				
Signature:	Date:	_				

B. ABSTRACT							
	Provide a concise summary of your proposal in the space provided on this page.						
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Describe the collaborative planning efforts that have occurred between the participating institutions, schools of education, divisions of arts and sciences, local school districts, and other participating organizations and agencies. Include dates of meetings, names of participants and schools, and/or departments of participants			
schools, and/or departments of participants.			

D. PARTNERSHIP AGREEMENT

A copy of this form must be completed for each member of the partnership (at a minimum, the lead institution or fiscal agent, a school of education, a school of arts and sciences, and a high need local education agency). , upon funding approval by the Council on (Name of organization) Postsecondary Education, agrees to participate in the planning, development, and implementation of sustained, high-quality professional development activities for the faculty and/or administration of the following schools and school districts: The organization agrees to make the following contributions or play the following roles in the project: The organization assures that this proposal addresses the following professional development needs identified in the school district action plan: The organization further assures that this proposal was developed with input from the following local school district faculty and staff:

Date:

Lead contact:

Signature:

Title:

E. STATEMENT OF ASSURANCES

I,	, chief executive officer/financial officer of							
	(name of individual)							
	hereby provide assurances to the Council on Postsecondary							
(name of institution) Education that should this institution receive a grant under the terms of the Improving Educator								
Quality Program, it will:								
1.	Upon request, provide the Council on Postsecondary Education access to records and other sources of information that may be necessary to determine compliance with appropriate federal and state laws and regulations.							
2.	 a. Title VI of the Civil R b. Title IX of the Educat c. Section 504 of the Re d. Age Discrimination A e. Americans with Disab 	Rights Act of 1964 tion Amendments of 197 habilitation Act of 1973 act of 1975	mpliance with the following federal laws:					
3.	. Use grant funds to supplement and not supplant funds from nonfederal sources.							
4.	. Retain all fiscal records for a minimum period of three years after the Council has filed the final report for the corresponding federal award.							
5.	Comply with the federal and state requirements to audit federally funded programs in accordance with the Office of Management and Budget (OMB) Circular A-133, and supply the CPE with a copy of the audit report within the timeframe specified in the MOA for each fiscal year in which the grant operates.							
6.	. Make every effort to serve historically underrepresented and underserved groups.							
7.	. Ensure to the extent feasible the equitable participation of nonpublic and parochial schools in all programming supported by project funds.							
8.	. Target for program recruitment educators from schools with the greatest need for assistance.							
9.	Ensure the project addresses the specific professional development needs and priorities of the state, school(s) and LEA(s) as identified in local action plans.							
10.	0. Ensure the project is consistent with national and state standards and indicators (including CPE, KDE, and EPSB), as well as current "scientifically based research."							
11.	1. Participate in a statewide Improving Educator Quality Conference, if held.							
12.	12. The institution further assures that all program and evaluation reports required by the U.S. Department of Education and/or the Council on Postsecondary Education will be submitted in accordance with stated guidelines and deadlines.							
	Signatura	Title:	Dote					

